



VOL. XII, NO. 1

BOSTON LATIN SCHOOL

DECEMBER 1981

IN MEMORIAM

Boston Latin School has recently lost one of its most respected instructors. Herbert L. Peterson, a member of the music department, was a victim of diabetes and suffered an attack of angina. He passed away shortly after the reopening of school this fall, on Saturday, September 19th, at the age of forty-three.

Majoring in music, Mr. Peterson graduated from Boston University in 1965 and entered Boston Latin School in 1967 to teach music. He directed the BLS Concert Choir and later also taught the AP music course for seniors. During the time he spent at BLS, he showed great devotion to his profession as well as a warm kindness and understanding. Mr. Contompasis reflects, "He was a gifted, hardworking person; one of the most serious, quiet, nice people I've ever met." He adds, "No one will be able to replace him." Mr. Boisen, a member of the music department, says that "he was a very fine human being."

Outside school activities, Mr. Peterson was

the choir director and organist of the All Saints' Episcopal Church in Dorchester, where he conducted one of the city's finest church choirs. As a member of the choir, which consisted of vocalists of all ages, BLS student Jeff O'Hara says, "He was a very good conductor, especially in training the younger kids." In addition Mr. Peterson directed the Saint Augustine's Summer Camp for Boys in Foxborough. He acted as a second father to these youths, especially in times of distress.

Mr. Peterson touched the lives of many in his lifetime. He was very much admired by his students, who comment, "He was a man of excellent character"; "He was one of us"; "I really liked Mr. Peterson. He was a remarkable man"; "He was funny and sweet and had so many other virtues." Herbert Peterson was characterized by his quiet, firm nature and high moral standards, yet he had a good sense

cont. on pg.2



Herbert L. Peterson
1937 - 1981

A STAMP FOR BLS?

by M. Donlan

April 23, 1985, will mark Boston Latin School's 350th birthday. Several of the alumni are working for the issuance by the United States Postal Service of a postage stamp to commemorate the event. Petitions are now being circulated to gather between 100,000 and 200,000 signatures. Dov Yoffe, class of '71, and Mark Rush, class of '79, are chairing this event for the alumni. Recently, they came to a meeting of the Student Council to enlist the support of the student body. However, nationwide support is needed to make this undertaking a success.

Please help this worthwhile endeavor!

In its next issue the Argo hopes to focus on more aspects of the BLS anniversary. Many suggestions are being proposed, and Councilman Lawrence S. DiCara, class of '66, is participating in the discussions as chairman. Watch for more developments!

RALLY SHOWS SPIRIT

by Sheri Marcus

Once a year Boston Latin School students are allowed to file into the auditorium, stand on the seats, throw paper, and yell as loudly as they please. This is the case at the annual football rallies, the most recent of which took place on Wednesday, November 25th. Both rallies, attended by all but the seventh and eighth graders, were opened by Coach Costello, who emphasized the lack of funding for sports in Boston public schools. He also gave well-deserved

cont. on pg.8



Latin's Mascot, James Ganong, struts his stuff.



ARGO

Maura Donlan, Editor-in-Chief

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Sixie Woes

by Kim Moreira

I am a sixie; this means that I have six years until graduation. It also means constant torment from the older students and some of the teachers as well. People teasing me or stepping on my feet are not at all uncommon. Does a teacher have the right to tell us we do not belong in this school? I don't think so, but some teachers do make that comment. Sometimes a student may look old enough to pass for a fivesie and be spared the torture, or else have an older friend who can help a sixie along; however, most are not so fortunate.

During their first year at BLS, sixies may feel that their marks are going downhill for various reasons. For instance, they may neither understand nor like the subject; they may dislike the teacher; they may be completely lost in class. The only way to overcome the obstacles is to study, study, study.

All in all, I think most sixies are fairly satisfied with their new school and will, like me, manage to struggle along.

(ED. NOTE: The above opinions are solely those of the author.)

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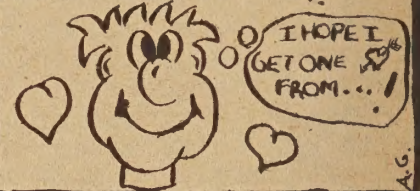
THERE ARE THREE TYPES OF FLOWERS YOU MAY SEND AND EACH ONE MEANS SOMETHING DIFFERENT!!!

RED="I LOVE YOU!"

PINK="I LIKE YOU!"

WHITE="I'D LIKE TO GET TO KNOW YOU!"

BE SURE TO WATCH FOR MORE INFORMATION!!!



STRIVE FOR SUCCESS!

What does success mean at Latin? Are we success-oriented and what is our idea of success?

To different people, success means different things. Some people equate popularity with success. Others feel that having good grades makes them successful. In ancient times people felt that being a success was combining a sound mind with a sound body.

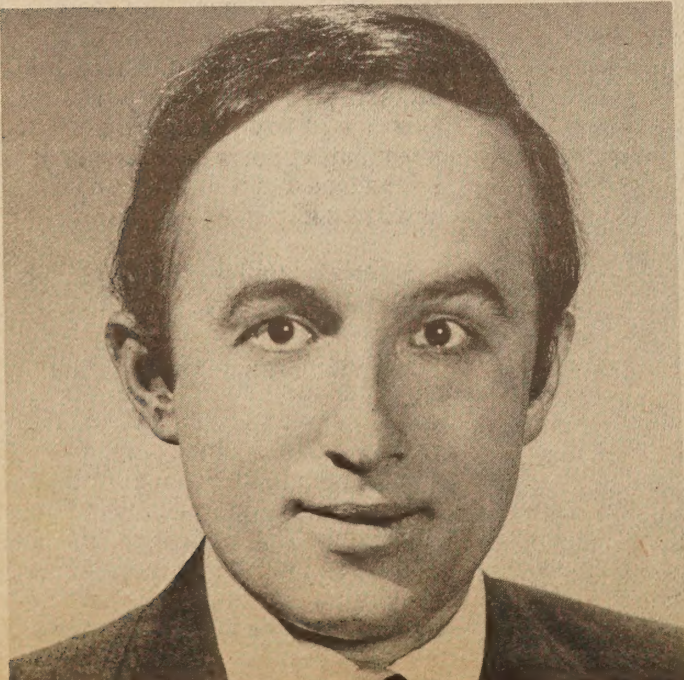
Today we should try to combine not only a sound mind and a sound body, but also academic and social aspects of life. We must remember that man cannot live on Cicero alone, and that there is more to life than just grades. A true success is someone who can carefully balance the scales, so that the social side does not outweigh the academic, and vice versa.

Success does not happen overnight; it takes time and hard work. Remember, you are a true success only if you are proud of yourself and happy with who you are and what you stand for.

SCHOOL SPIRIT PERSONIFIED

by Susanne Ng

What is school spirit? Its definition can be derived from the actions of Larry DiCara, Boston City Councillor, from the day he became a sixie at BLS to the present time.



DiCara was a graduate of 1966. In the six years that he spent at Latin School, he participated in both school sports and school politics. To name a few of his activities (it would take much too long to list them all), he was a runner on the track team, manager for both the basketball and football teams, and class president.

His interest in Latin School activities didn't end when he graduated. He attends the Latin-English games annually, wearing his lettered sweater and purple beret with a white pompom to the game religiously, in order to express his enthusiasm.

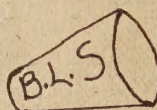
Larry DiCara supports the school not only with his cheers, but also with his time, effort, and financial aid. When Proposition 2½ threatened the

school swim team because of a lack of facilities, he managed to obtain the MDC pool in South Boston for their use. He also makes donations to the graduating class.

DEBATING AND FORENSICS

by Anne Gedaminski

The BLS Debating and Forensics Society, a member of the MA Forensics League, has received great recognition in the past, and this year is no exception. So far the forensics team is off to a great start. In the first tournament, which took place on October 24th at Milton Academy, BLS placed fourth out of thirteen competing schools. The first place winners were Karen Weir, in the category of Oratorical Interpretation, and Kristen Bro-man, in Radio Broadcasting. The second tournament took place on November 20th at Silver Lake Regional High School in Kingston. The winners in Prose Reading were Lisa Healy, Jennifer Cornell, Charlotte Mandell, and Jennifer Smith. The winners in Poetry Reading were Karen Weir and Walter Graham.



GO LATIN!!

Key Club Blood Drive

by Anne Gedaminski

"Dracula needs your blood!" is what all the signs around school said, but what did they mean? It so happened that on November fourth the BLS Key Club, in conjunction with the American Red Cross, held its semi-annual blood drive. The drive took place in the library, where Key Club members and Red Cross volunteers were taking blood from the students, teachers, and whoever else happened to wander in.

The blood drive can be termed a success. This year the Key Club collected 75 pints of blood, compared to the 68 pints collected last year, and still more donors, all of them desperately needed by the Red Cross, are expected next time.

P.S.A.T

by Rosemarie Costanzo

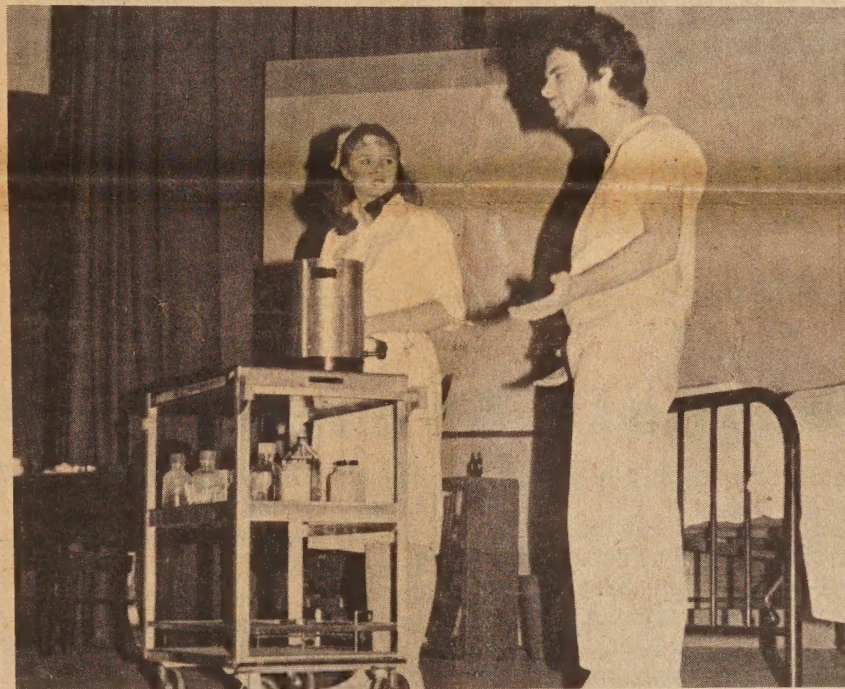
The Preliminary Scholastic Aptitude Test, or the PSAT, is offered to the junior class twice in the last week of October. At Boston Latin School PSAT time has come and gone, and most juniors have become weary of the term, "National Merit Scholarship" without really having understood it. What exactly is it? What purpose does it serve? What will it do for your future? These are all reasonable questions which often remain unasked or unanswered.

One million students take the PSAT/NMSQT (National Merit Scholarship Qualifying Test) every year. Only 40,000 of them, a meager four percent, earn commendations, which are given to those whose final score, derived by doubling the verbal grade and adding the math score, ranges between 180 and 200. The competition is great, but Latin School students usually perform comparatively well. Last year there were twenty-nine BLS students who received commendations and six who were semifinalists in the competition. These six, who scored over 200 in the 1980-1981 exams, are Kristen Broman, Cecilia Marra, Patrick McCormack, Paul O'Brien, Joanne M. O'Sullivan, and Richard Wong.

Scores from this test are useful not only for privately funded scholarship organizations selecting worthy recipients,



Mr. Demerit, when asked how he felt about donating blood, replied, "Great! Until I collapse when I get up out of my chair."



John Martin pesters Christie Thomas during the BLS Drama Club production of Brian Clark's "Whose Life Is It Anyway?" The play was performed December 4 and 5 before a record audience.

but also for college recruiting services. By taking the examination you become eligible for the National Merit program, and you acquire practice for the SAT as well.

Finalists, who must meet additional requirements, receive \$1,000 per year for attending a four-year college.

If you neither receive a commendation nor win a scholarship, all hope is not lost. At your request your scores will be sent to colleges and independent agencies instituting a scholarship search service. Thus your scores will be available nationwide, and you may still qualify for some special scholarship.

ALEXANDER AT MFA

by Helen Haley

My first contact with the Search for Alexander came in the form of an advertisement which I happened upon completely by accident. A stony face stared blankly out at me from the pages of my magazine, and I found myself becoming caught up in the majesty of Alexander which constituted the main idea of the ad.

Thus inspired, I set out for the Museum of Fine Arts early one Sunday morning armed with my membership card and my mother (to provide the food for my inspiration).

SUMUS PRIMI

by Debra Bandanza
Dianna Magnani

Recently, *Money* magazine rated Boston Latin School as one of the nation's top twelve public high schools. Once again a great honor has been bestowed upon Boston Latin School; it has received national acclamation for offering the best possible public high school education.

The National Institute of Education has stated that a truly great school would meet the following requirements: "teachers who expect a lot from the students, principals who exercise strong leadership, frequent testing, good discipline, and a curriculum that emphasizes the basics." It is evident, both from the article and from observation of daily life at the school, that BLS meets all these requirements. The faculty sets high standards for the large and multi-talented student body, producing alert and ambitious adults who are well prepared to face life's numerous challenges. The headmaster, Mr. Contompas, instills a sense of pride and steadfastness in the hearts of the students. Regardless of the weather, he greets them daily as they arrive at school in the morning.

In addition to being tested at least once a week in each subject and having a curriculum which emphasizes English and mathematics, Boston Latin School boasts high Scholastic Aptitude Test scores and an excellent college acceptance rate.

A fact which must be considered is the effect of Proposition 2½ on the school, for this referendum has decreased school funds, sports programs, and special courses, and has increased class size due to the firing of some teachers. It has thus made the honor granted BLS that much more precious.

For those of you who are still scratching your heads, the Search for Alexander is an exhibition now open at the Museum of Fine Arts, consisting of a large collection of artifacts from several Greek and United States museums, many of the items having been contributed by the M.F.A. shop, and since the M.F.A. is only a short walk from Latin School, a trip there would be well worth the effort.

SPORTS

Swimming

Although girls' swimming has been eliminated from the athletic programs of the Boston public schools, the BLS girls' swim team enjoyed a successful season with the help of a \$4,000 loan from the Alumni Association.

Because the Boston Public School League no longer exists, the team ventured to compete against various suburban schools, including Framingham North, which was second in the state last year. The meets were all unofficial, for the team did not belong to any specific league. However, the captains, Patty Burke and Ellen Stranberg, have submitted an application for admission into a league next year. The team also competed against and defeated the Masters, a team consisting of men over 55 and women over 25; one of the Masters' stars is our football coach, Mr. Costello.

The members of the team, composed for the most part of young talent, are Lisa Bailey, Tracy Blackmer, Cathy Burke, Helen Collins, Denise Caldarelli, Maura Concannon, Mary Connelly, Lisa Fabiano, Carol Famulari, Siobhan Feeney, Debbie Garland, Mary Hanon, Kara Kennedy, Tricia Kennedy, Carmel Killoran, Sheila McCallum, Diane McCarthy, Joan McCole, Jean McGonagle, Lynne Mooney, Beth Nicholson, Maureen O'Connor, Ellen Crotty, Joanne O'Sullivan, Amy Sheehan, Ellen Stranberg, Chris Sullivan, Chrissie Coffin, Audrey Reid, Maureen Naughton, and Denise Gould.

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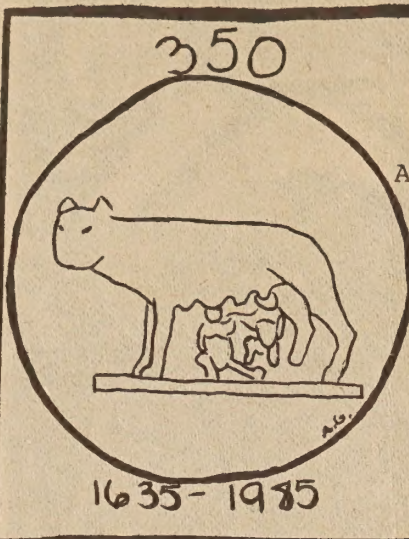
350

COMING IN THE NEXT ISSUE:

Advance planning for Boston Latin's 350th anniversary in the year 1985!!

350

1635-1985




Boston Latin participates in Cross Country Meet.

Football Season

by Kathy Cataldo

The 1981 football season has definitely proven to be a tough and frustrating one for the Wolfpack. Out of ten games they won only two and lost eight.

The season started on a dismal note as the Pack lost their first game at Taunton 21-7. The next weekend the team made a comeback against Bedford, 19-8, Latin. The following game was played against Boston Technical and a potential win for Latin slipped away in the fourth quarter with Tech squeezing out a victory by two points, 21-19.

The next few games of the season were against three outstanding football teams, and once

again the Pack had a tough time competing. Latin was at a disadvantage after having lost several key players to injuries, and lost to Xaverian 21-7, to Bridge-water-Raynham 21-0, and to Acton-Boxboro 20-14.

However, the seventh game of the season revived some of the team's morale as Latin beat Chelsea, 14-0. Unfortunately, this proved to be the final victory of the season, for the Wolfpack then lost to St. John's Prep., 28-0, and to B.C. High, 20-0.

Finally, on Thanksgiving Day the disheartening season ended with a bang as English High beat Latin for the first time in fifteen years, with a score of 14-2.

Cross Country

by Dalia M. Ivaska

The fall season brings about thoughts of falling leaves, Thanksgiving, and football games, but the Boston Latin School football team is not the only team that works out after school. Every day, through rain and extremes of cold and heat, the BLS Cross-Country team works out at Franklin Park, under the watchful eye and "iron" fist of Coach Irons.

The workout consists of hill work, fartleack speed work, and long-distance runs.

The team's prominent runners are Paul Stanislawzyk, class II; Kenny Fleming, class II; Peter Mahoney, class II; Sean Keohane, class IV; Lori O'Dea, class IV; Bernard Greene, class II; Michael Glennon, class I; Jackie McGill, class III; Jim Lewis, class II; Natalia Clifton, class I; Marylou Cronin, class III; Marybeth Diener, class IV; Joanna Bench, class V; and Jill Gatti, class V.

This year the team competed against Medford, Catholic Memorial, North Quincy, Archbishop Williams, and B.C. High, and they also captured the City Championship title, making this the fourth consecutive year for the boys' team and the third consecutive year for the girls' team. To add to the record of our team's great achievements, the girls finished in the top ten at the Catholic Memorial Invitational (CMI) and the Massachusetts State meets, while the boys placed third in their division, and two team members received medals - Paul Stanislawzyk and Kenny Fleming.

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Volleyball Team #1

by Wendy Credle

The Boston Latin School volleyball team proved undefeated this season against seven other participating Boston public schools, holding a record of fourteen wins and no losses against such schools as Brighton High, Boston Technical, Latin Academy, Umana Technical, English High, West Roxbury, and Madison Park High.

Their major means of suppressing the opposition, who embraced strategies based on individual achievement, was teamwork and selfless co-operation. Other qualities which helped the team to attain its continuous victories were determination, love of the sport itself, practice outside school, and the leadership of the captains, Mary McKinnon and Judy Tom.

The team, whose lineup consisted of Judy Tom, Dina Bloom, Ginny Tom, Mary McKinnon, Linda Wing, Nancy Andrea, and the substitutes Michelle Quintaglie, Virginia Lee, and Cathy Wong, have made their school extremely proud. All wish to thank the players for such an outstanding effort.

At the end of the season Ginny Tom distinguished herself by being selected for the 1981 Boston Globe All-Scholastic Volleyball Team. Mary MacKinnon and Judy Tom were chosen as honorable mention candidates.

Congratulations to those honored and the entire '81 team for a highly successful and satisfying season!

Tennis Anyone?

by Maureen Spillane

No longer can we say, "Tennis, anyone?" at BLS. Because of recent cutbacks in school funding, the Latin School tennis team is no more. The fifteen or so students who participated in the sport are out of luck unless something is done, but the possibilities are few. We could form an independent league or try to start a city league. It is most important that the team not be allowed to die out. Please make donations, and show that you care enough to support the ailing public school athletic programs.



Coach Cohen discusses strategy with Vol. Team.

ASK ATHENA

by Regina Marchi and Veronica Zolina

Dear Athena,

This is my first year at Latin School, and I hate it. I get so much homework that I never get a chance to go out or watch the Flintstones. I'm considering doing my homework every other day, like some of my friends.

Would this cause my grades to drop? Do I have any other choices?

Flintstone Fan

Dear Fan,

To do well at Latin School, you have two choices - 1) you can do your homework and forget the Flintstones, or 2) you can do your homework and forget the Flintstones.

Dear Athena,

Why didn't the lower classes get a rally this year?

Billy

Dear Billy,

I've heard you guys cheer. Ask me again when your voice changes.

End of Football Season Brings Break with Tradition

by Linda Landers

The annual Latin-English Thanksgiving game ended with a bang, not a whimper, as the fourteen year tradition of English High's scoreless losses to Latin has been broken by the English team with a 14-2 victory over the Latin team at B.U.'s Nickerson Field.

The English team owed its success to its defense, rather than its offense. The team managed to prevent Latin's making its first down until only the third quarter. This was later followed by English's Jerome Wells blocking an attempted field goal by Ricardo Sanchez in the second half of the game.

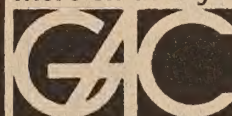
Finally, with only one minute 51 seconds remaining, Latin's linebacker Paul Murphy tackled the English runningback Charles Martin in the English end zone for Latin's only score.

Despite Latin's loss, the B.L.S. crowd, which consisted largely of students and alumni, did not fail to support their team throughout the game.

Although the game marked the end of an old tradition it also marked the beginning of a new and better one for the Latin team which, hopefully, will rally with even more spirited enthusiasm to "Bomb the Blue" at next year's Thanksgiving Day Game.

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34 RAIL 38 FALTERED 42 UNTIED 43 ECONOMY 44 SKED 48 SO FINE
51 TYRO 52 HEED 53 SARI 54 ERES 55 ATAM 56 ADES 57 LEST 58 LOSS
59 EFT

CHRISTMAS MESSAGES



Happy Christmas to Philip Conley
From all your friends
at B.L.S.

To Veronica,
Thanx for listening and
giving me advice when I
needed it.
Happy Holidays!

Maria

To Jane,
Merry Christmas!!!
I promise you won't find
out what you're getting
for Christmas until
Christmas!

Anne

To NoName, Saint, and
Pickle: Ah, the old
times! Merry X-Mas.

M&M

Hi Michael (203)
Merry Christmas & Happy
New Year!



Love, Sue (209)

To Bean,
Merry XMas and Happy New
Year. Bring along your
famous cookies again.
Squelch

Mr. uh...Tarpey,
Have a....very...uh
liberal...ah...happy
...holiday!!
English 11 Honors

Mr. Flynn,
Please pay for Mr. Casey's
coffee. It's about time!
Merry Christmas to the
both of you!!!
The ARGO Staff

J.K. of Class II-I'd like
to get to know you. See
you around-J.M. of Class I

To the Mind,
Beucoup de good wishes
pour un joyeux Noel et
pour good times.

Love,
Dr. Scott

Mr. Slattery
Shhhh!

135

To Big Ed in 334
Merry Christmas
from the little ones

L.C. in 135
Merry X-Mas! How's Life
treating you?
From the two of us A.C.
& J.Y.

To the C.C. Clones,
Buddy, Kenney, Stan, Pete,
Mike, Jim, Tressler and
Shawn. We hope Santa
leaves a lot of goodies
in your NB stockings.
Lookin' Good and Company

Rich, Lisa, Pam, Maria,
Sheri, Dalia, Debbie,
Mark, Brian, Peter,
Galini, Idania, Joanne,
Tammy, Vicky, Susanne,
Rose-Thanks for the
flowers.

To the rest of the ARGO
Staff.
Thank God we got this
paper out on time! Merry
Christmas!

Maureen

VR-
Season's Graffiti!

P.P.

Merry Christmas to my
secret admirer
V.P. -R.N.E.

Merry Christmas to Mr.
C, Mr. Grasso, Mr. Vara, the
secretaries, all the
teachers, and all my
dear pupils.
From Virginia Patridge,
R.N.E., senior nurse

Jen,
Voila! Joyeux Noel
et felicitations!
Aimes-tu mon poeme?
The Mind

Merry Christmas and
Happy Holidays Y.G.
from D.H.

To Maria, Ruth, Pam, Debbie,
Dalia, Lisa B., and Idania
Have a great Christmas and
a wonderful New Year!
Sheri

Merry Christmas
AnneMarie

Mr. Salterio
Gratias agamus caro magis-
tro ob vestram pietatem,
et speramus celebrationem
Nativitatis Christi laetam
felicemque futuram esse
vobis. Latin AP 131

To John R.D.D.
Have a Merry Christmas.
I'm alive in Class II.
An Admirer

John C.- I'd like to get
to know you-see you in
history.

G.B.-I had a lot of fun
at the dance. Thanks,
Anne M.

Hamilton
Friends Forever...
Yuet

Mr. Durante,
Have a happy, hyperbol-
ic holiday!
Math 11 Honors

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RUBIK'S CUBE AT BLS - SOLUTION NO. 1

by George Maalouf

Of the many different solutions to the Rubik's Cube the one that you learn first is of vital importance to your understanding of the cube. The proper way to learn how to cube is not to look at the entire problem at once, but to concentrate on a few basics at a time.

The Rubik's Cube is made up of twenty-six smaller cubes; we will refer to these as "cubies." In order to relay the solution to the cube, a notation must be contrived for sequences performed on the cube. We will refer to the faces of the cube as follows:

top or upper face - U
bottom or down face - D
right face - R
left face - L
front face - F
back face - B

A lone abbreviation means to move that face 90° clockwise. A "tick" after the abbreviation means to move that face 90° counterclockwise. A "double-tick" means to move the face 180°. An operation in parentheses, raised to a power, signifies a number of repetitions. For example, (U D' R" F)² means, "move the top face 90° clockwise, the bottom face 90° counterclockwise, the right face 180°, the front face 90° clockwise, and repeat the entire sequence twice."

The first thing that must be done to a scrambled cube is putting the eight edges into place. It is relatively easy to arrange the four corners of the top face, but problems arise when you attempt this with the bottom face while trying not to harm the top face corners. Special moves have been developed for this purpose.

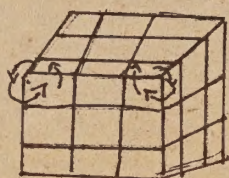
The following flipper will twist the DFR corner and switch it with the DLB corner while also twisting the DRB corner: F' D' R' D R F D'

The next flipper twists centers with the horizontal slice movement shown below.

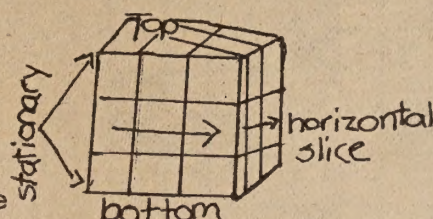
ner while twisting the DLB corner. It rotates some edges on the bottom face, but that does not matter at this point. R' D' R F D F' R D R' D"

This flipper will twist the DFR corner, the DBR corner, and the DBL corner (you may need to use this twice).

R D' R' D' R D" R' D" The following flipper twists two corner cubies as shown in the diagram: (F' L' U')



Using the flippers given above, you should be able to put all eight corners into place. The next step is to arrange all the centers. If you put one center into place, you have automatically put in the opposite center. Making these two faces your top and bottom, you should be able to adjust the other



The next step is learning how to use the revolving door in order to put most of the edges into place. Here is an example of how to move edge FL to UF using the revolving door method.

(see drawing below)

As long as you don't make a mistake, the revolving door will never harm the corners.

The most logical way to use the revolving door is to solve all of the top face except for one edge cube. Always use the face missing the edge cube as the revolving door to solve the bottom face edges. Leave one edge of the bottom face missing. Put the missing bottom and top edge cubes in place, at the same time using the revolving door. Call

these edges A and B. If both A and B are twisted, let A be the UF edge and do the following (CF→U means, "center front to top"):

F CF→R F" CF→B F U" F' CF→B F" CR→F F' U"

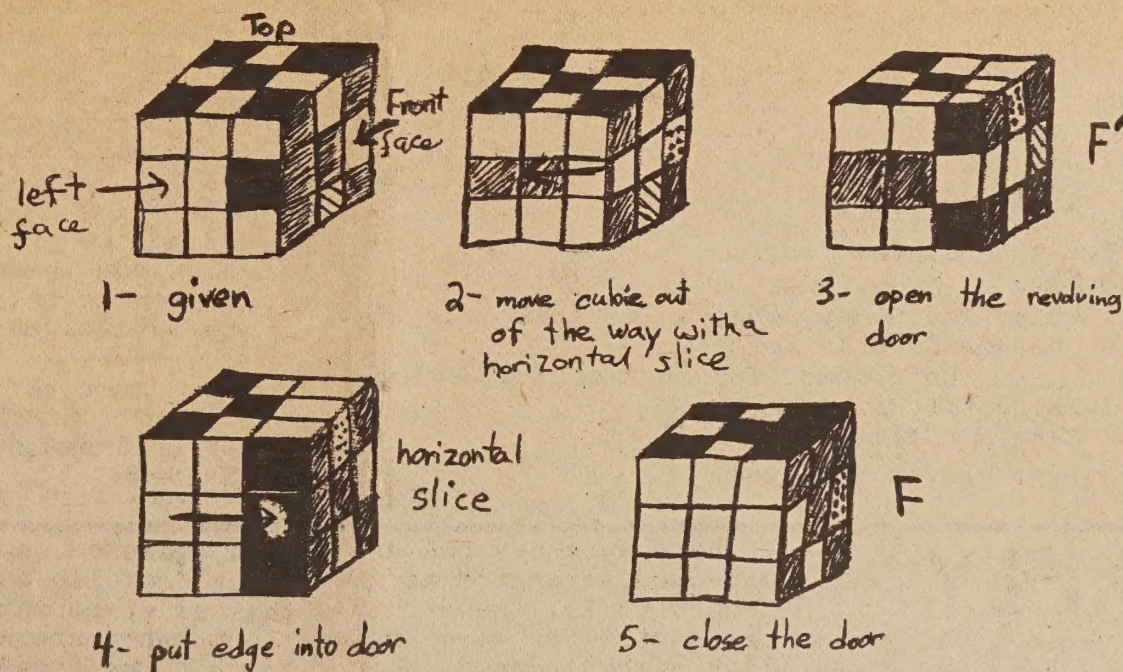
If A or B is twisted (but not both), let the twisted cubie be FR and perform the above sequence, but make F the last move instead of the first.

At this step the top and bottom layers of the cube should be solved. Place the centers of the middle layer back into position. If there are two edges, or two sets of edges, that need to be solved, use the flipper for twisting edges A and B (be sure to turn back the face that you turned 180°). If one

edge is correctly positioned, not necessarily correctly oriented, let the correct cubie be UF and do the following:

D" CF→U D" CU→F

You may have to repeat this twice to position all the edges correctly. Use the methods described earlier to take care of any other misplaced cubies, and you will solve the Rubik's Cube!



MORE CHRISTMAS MESSAGES

Lanie,
Becarefulorthosebangy
lasheswillgetyouintrouble!

Chuckles

The ARGO appreciates
all those people
who sent Christmas
greetings. Thanks
also to those who
worked on this effort.

To our favorite teacher,
Mr. Waldron, Have a joy-
ous Christmas and a happy
New Year

Your Sixie Class
R5

To my hubby Mr. Burger
Don't Cheat!! Remember
2/14/81(our wedding)
Love Your Wife

To Mr. Brown,
Thanks for doing a great
job w/the Concert Choir.
Nobody does it better.
The Concert Choir

Merry Christmas to the
slobs in 209- from the
greatest namely me Theo

Merry Christmas to the
best Junior Homeroom
Mr Browne

Merry Christmas to the
best nurse, Mrs. Patridge
From Lynn, Elizabeth
and Ann Moriarty

Good Luck to the senior
class, maybe we will
meet at our reunion or
sooner

Me

To M.F.-Merry Christmas
I still like you. I kept
your number.
Love ya J.C.

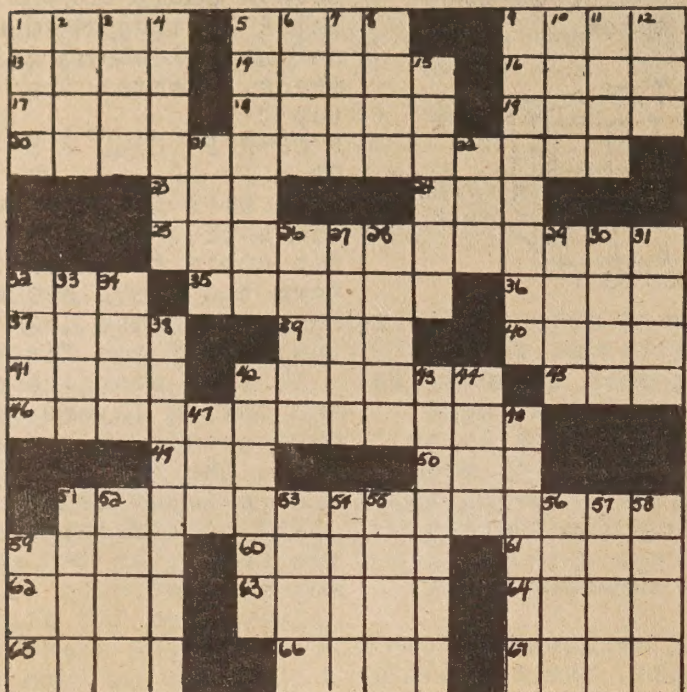
Tesoro,
Here's wishing us a very
Merry first Christmas
together.

Amorevolmente tua,
Maria

HR 103-
Happy Holidays!
Have a wonderful vaca-
tion.

KC

ARABACROSS



ACROSS

- 1 Lion's den
- 5 Moslem leader
- 9 Molson Golden, et al.
- 13 Bone: comb. form
- 14 Off-malignant mass
- 16 Component of lawyer's load
- 17 Over
- 18 Something a mini skirt usually attracts
- 19 Expenditure
- 20 Usher's misfortune?
- 23 Rel. of Pac.
- 24 Dumbo's predominant feature
- 25 Honeymooner's favorite spot
- 32 Mid.
- 35 _____ nothing (pursue relentlessly)
- 36 Human bone partly lost to evolution
- 37 Turn pages
- 39 Author Fleming
- 40 Gaelic
- 41 Lamb's pen name
- 42 Bonds
- 45 Philip to Lady Di now
- 46 Highway sign
- 49 Little shaver (coll.)
- 50 Off. of Econ. Opp.
- 51 Third Reich movements in literature?
- 59 One who does 18 Across
- 60 _____ the ground (Indian tracking device?)
- 61 Thought:comb. form
- 62 Elsa's natal status
- 63 Pipe or day follower

by John K. Martin

- 64 Nitti's nemesis
- 65 Mary Lincoln's maiden name
- 66 "The Lord _____ light..." (Psalm 27) (2 wds)
- 67 Superlative endings

DOWN

- 1 Loll about
- 2 Associate of Rin-Tin-Tin and Lassie?
- 3 Letters after Ger or cap
- 4 Map out strategy again
- 5 King Ferdinand's remark about old soda?
- 6 Half of a comic strip duo
- 7 Oriental R.N.
- 8 _____ or less (approximately)
- 9 Precise
- 10 SE Asian country
- 11 To be, to Ovid
- 12 Gel, as in Jell-O
- 15 Warm up the room again
- 21 Singer Redding
- 22 Dullard
- 26 Word common to the auctioneer and baseball commentator
- 27 A dice or pants quantity (2 wds)
- 28 _____ Mommy (avoided conflict by leaving)
- 29 Porkey's fat
- 30 Second name of a Renaissance smiler
- 31 Luge
- 32 Musical sign
- 33 Web; tissue
- 34 Type of road
- 38 Stumbled
- 42 Laced down one's boots
- 43 Thrift management
- 44 Timetable, for short: Coll.
- 47 Letters after inter or super
- 48 ELO hit = 1976
- 51 Novice
- 52 Notice
- 53 Hindu woman's garment
- 54 Poetic before
- 55 Paris:a beret::Edinburgh:
- 56 Summer refreshers
- 57 For fear that
- 58 Buisness deduction
- 59 Newt

RALLY

cont. from pg. 1

praise to the cross-country, soccer, volleyball, and swim teams.

Next the president of the senior class, Sheila Santana, and the co-captains of the football team, Paul Rooney and Todd Ventor, said a few words, and then, amid much shouting and applause, the 1981 Wolf-pack was introduced. After the introduction, prolonged by the enthusiastic cheering of the students, the team mascot and the cheerleaders were brought out, and the cheerleading troupe gave a perfect performance, without falls or other mishaps.

There were several unexpected strangers at the second rally; these uninvited visitors were English High students. When their presence was noticed, they were immediately and forcefully expelled by a number of courageous BLS staff members.

The Boston Latin School Football Band, which added a festive quality to the rallies, aroused school spirit in the audience to an even further degree. Tina Catinella and Anna Amatucci, both of class II, pushed it to an extreme by dressing up as purple and white turkeys.

Although funding for sports has been reduced this year, the intensity of school spirit has not

been weakened, and when Coach Costello asked that all-important question, "What are we going to do?" the answer was as loud and clear as in all the previous years: BOMB THE BLUE! It's a shame that school spirit could not change the outcome of this year's Thanksgiving game, but we always have another chance to BOMB THE BLUE!



ASK ATHENA
a question!
Submit your
question to Mrs.
Kelley-LaCambria
in room 103.